

## MEDS50001 Women's and Children's Health

<b>Credit Points:</b>	50									
<b>Level:</b>	5 (Undergraduate)									
<b>Dates &amp; Locations:</b>	2011, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.									
<b>Time Commitment:</b>	Contact Hours: Nineteen-week period in Semester 10 or 11 including bedside tutorials, outpatient clinics and problem-based learning tutorials. Estimated non-contact time commitment: an average of at least 20 hours per week Total Time Commitment: Not available									
<b>Prerequisites:</b>	Successful completion of Semesters 8 and 9 (Integrated Clinical Studies). That is, either of the following: <table border="1" data-bbox="387 660 1484 862"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MEDS40003 Integrated Clinical Studies</td> <td>February, July</td> <td>50</td> </tr> <tr> <td>MEDS50003 Integrated Clinical Studies (Bridging)</td> <td>Semester 1, Semester 2</td> <td>50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	MEDS40003 Integrated Clinical Studies	February, July	50	MEDS50003 Integrated Clinical Studies (Bridging)	Semester 1, Semester 2	50
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MEDS40003 Integrated Clinical Studies	February, July	50								
MEDS50003 Integrated Clinical Studies (Bridging)	Semester 1, Semester 2	50								
<b>Corequisites:</b>	N/A									
<b>Recommended Background Knowledge:</b>	N/A									
<b>Non Allowed Subjects:</b>	N/A									
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>									
<b>Coordinator:</b>	Prof Michael Permezel									
<b>Contact:</b>	<a href="mailto:m.permezel@unimelb.edu.au">m.permezel@unimelb.edu.au</a> ( <a href="mailto:m.permezel@unimelb.edu.au">mailto:m.permezel@unimelb.edu.au</a> )									
<b>Subject Overview:</b>	<p>This subject consists of two units: Women's Health and Child and Adolescent Health.</p> <p>Women's Health: At the end of the Women's Health course, students should have knowledge of the 'normal' situation and the common abnormal conditions in obstetrics, gynaecology and neonatal paediatrics. They must be able to perform skills such as taking a competent history and taking a cervical smear. They must have experience of intrapartum obstetrics and operative gynaecology. Most importantly, they must appreciate the many ethical challenges that must be confronted in the effective delivery of women's health.</p> <p>Child and Adolescent Health: The aims of the course are for students to acquire knowledge, skills, personal qualities and attitudes necessary to provide medical care for children and adolescents as a junior medical officer. Students are provided opportunities to:</p> <ul style="list-style-type: none"> <li># acquire knowledge of normal and impaired growth and development, recognition of serious illness in children, the implications of disease in childhood and adolescence for adult health and the importance of prevention;</li> <li># develop an appreciation of the importance of family, children's rights, the role of the doctor in appropriately promoting health and disease prevention; and</li> <li># learn to take a history, perform physical examinations, initiate appropriate investigations, make provisional diagnoses and propose treatment plans for children and adolescents.</li> </ul>									

	The objectives are achieved through weekly problem-based learning (PBL) tutorials, theme-based symposia, small group clinical skill sessions, electives, self-directed learning (clinical and computer aided) and completion of formative assessment tasks. Generic skills that will be learned include communication skills and working in teams.
<b>Objectives:</b>	The objectives of the Women's and Children's Health Course are to: <ul style="list-style-type: none"> <li>· produce medical practitioners, who have the necessary skills, knowledge and attitudes in Women's and Children's Health to practice medicine as a general practitioner, as a specialist in another discipline, or as a future hospital medical officer in either Paediatrics or Obstetrics and Gynaecology;</li> <li>· use the Women's and Children's Health course to contribute in a major way to teaching the basic principles of good medical practice including general clinical skills, evidence-based learning, ethical practice, working in a team environment and interacting with other health professionals.</li> </ul>
<b>Assessment:</b>	Two written examination papers (one 2 hour and one 3 hour duration) (50%); multi-station objective structured clinical examinations (OSCE) of 90 minutes (30%); clinical continuing assessment mark (20%). Hurdle requirements: Students must pass the sum of Women's Health OSCE and written plus the sum of the Children's Health OSCE and written. In addition, students are required to complete a number of tasks to a satisfactory standard during each unit. 75% attendance is required at lectures, tutorials and practical classes and 100% attendance at clinical placements and field visits.
<b>Prescribed Texts:</b>	N/A
<b>Recommended Texts:</b>	Information Not Available
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available