

MC-DESURBD Master of Design (Urban Design)

Year and Campus:	2011 - Parkville																							
CRICOS Code:	072813M																							
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																							
Level:	Graduate/Postgraduate																							
Duration & Credit Points:	100 credit points taken over 12 months full time. This course is available as full or part time.																							
Coordinator:	Associate Professor Justyna Karakiewicz																							
Contact:	<p>Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113)</p> <p><i>Enquiries</i> Phone: 13 MELB (13 6352) Website: http://www.msd.unimelb.edu.au (http://www.msd.unimelb.edu.au/)</p>																							
Course Overview:	<p>The Master of Design (Urban Design) is a post professional course for those with an existing qualification in the disciplines represented in the Melbourne School of Design (MSD) (or related), plus relevant work experience. It allows professionals to enhance existing qualifications through advanced studies in urban design in a program that meets market demand both locally and internationally. The Master of Design (Urban Design) at the MSD develops professionals capable of seeing the city from multiple viewpoints and who relish working in interdisciplinary teams.</p> <p>The strengths of this course are the people it involves and the atmosphere they create. People who make urban design at the MSD what it is, are the staff and students. Our core group of staff bring together experience and active involvement in current urban design research, design research and education. A broader teaching team with expertise in landscape architecture and urban planning adds diversity and richness. Master of Design students, from diverse professional backgrounds, provide their own perspectives, energy and aspirations to add to a multicultural complexity that make our course special.</p>																							
Objectives:	<p>The program aims to:</p> <ul style="list-style-type: none"> • Provide a masters level education in urban design which meets the market in urban design practice both locally and internationally; • Provide students with expert knowledge in urban design and related areas; and • Serve an integrating role between the disciplines of the Faculty, building cross disciplinary strengths and teaching efficiencies. 																							
Course Structure & Available Subjects:	75 credit points - core subjects 25 credit points - elective subjects																							
Subject Options:	<p>Core subjects (75 points)</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ABPL90061 Urban Design Studio A</td> <td>Semester 1, Semester 2</td> <td>25</td> </tr> </tbody> </table> <p>OR</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ABPL90273 Urban Design Studio B</td> <td>Semester 1, Semester 2</td> <td>25</td> </tr> </tbody> </table> <p>AND</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ABPL90169 Design Thesis</td> <td>Semester 1, Semester 2</td> <td>25</td> </tr> <tr> <td>ABPL90017 Urban Design Theory</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	ABPL90061 Urban Design Studio A	Semester 1, Semester 2	25	Subject	Study Period Commencement:	Credit Points:	ABPL90273 Urban Design Studio B	Semester 1, Semester 2	25	Subject	Study Period Commencement:	Credit Points:	ABPL90169 Design Thesis	Semester 1, Semester 2	25	ABPL90017 Urban Design Theory	Semester 1	12.50
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ABPL90066 Research Project A	Not offered 2011	12.50
Urban Design electives (25 points)		
Urban Design Theory		
Subject	Study Period Commencement:	Credit Points:
ABPL90097 Theory and Practice of Urbanity	Not offered 2011	12.50
ABPL90150 Theorising the Asian Metropolis	Semester 1	12.50
Urban Design Practice		
Subject	Study Period Commencement:	Credit Points:
ABPL90305 Design Research	Semester 1	12.50
ABPL90120 Building Sustainability	Not offered 2011	12.50
ABPL90149 Contemporary Digital Practice	Semester 1	12.50
ABPL90263 Constructed Ecologies	Semester 1	12.50
ABPL90248 Design Assessment Skills	Not offered 2011	12.50
ABPL90167 Design Communications Workshop (P/G)	Semester 1	12.50
ABPL90049 Environmental Design	Semester 1	12.50
EVSC90015 Environmental Impact Assessment	Semester 1	12.50
ABPL90086 Environmental Systems	Semester 2	12.50
ABPL90025 Project Scope, Time and Cost	Not offered 2011	12.50
ABPL90304 Flexible Digital Urban Modelling	Semester 2	12.50
Urban Planning Issues		
Subject	Study Period Commencement:	Credit Points:
ABPL90135 Analytical Methods	Semester 1	12.50
ABPL90022 Healthy Communities	Not offered 2011	12.50
ABPL90040 International Property Development B	June	12.50
ABPL90009 Participation and Negotiation	September	12.50
ABPL90065 Managing Global City Regions	Not offered 2011	12.50
ABPL90315 Urban Governance	Semester 2	12.50
ABPL90083 Political Economy of Design (Masters)	Not offered 2011	12.50
ABPL90171 Regenerating Activity Centres	Not offered 2011	12.50
ENST90002 Social Impact Assessment and Evaluation	Semester 2	12.50
ABPL90266 Social Planning	Not offered 2011	12.50
ABPL90131 Strategic Planning Studio	Semester 2	12.50
ABPL90055 Planning Asia Pacific Cities Studio	June	12.50
MULT90004 Sustainability Policy and Management	March	12.50

	ABPL90077 Transportation, Land Use and Urban Form	Semester 1	12.50
	ABPL90132 Land Use and Urban Design	Semester 2	12.50
Entry Requirements:	<p>1. The Selection Committee will evaluate the applicant's ability to pursue the course successfully using the following criterion:</p> <ul style="list-style-type: none"> # a four-year undergraduate degree in a cognate discipline with a weighted average of at least H3 (65%) in the final two years, or a masters degree in a cognate discipline with a weighted average of at least H3 (65%), or equivalent; and # at least one year of documented relevant work experience or training. # a portfolio of recent design work, submitted in accordance with the requirements of the Selection Committee. <p>2. The Selection Committee may conduct interviews and tests and call for referee reports and employer references to elucidate any of the matters referred to above.</p> <p>For information about how to apply click here (http://www.msd.unimelb.edu.au/how-to-apply/coursework/) .</p>		
Core Participation Requirements:	<p>The Melbourne School of Design is the graduate school of the Faculty of Architecture, Building and Planning. It offers professional entry programs in Architecture, Construction Management, Landscape Architecture, Property and Urban Planning. It offers specialist development programs in Property Valuation, Planning and Design and in Urban Design. The Melbourne School of Design welcomes applications from students with disabilities. It is the University and Faculty (Architecture, Building and Planning) policy to take reasonable steps to make reasonable adjustments so as to enable students' participation in degrees offered by the Melbourne School of Design (MSD). A candidate for degrees offered in the MSD must have abilities and skills which include the following: observation; communication; motor; conceptual, integrative, and quantitative; and behavioural and social. Adjustments can be provided to minimise the impact of a disability, however, particularly at Masters level, students need to be able to participate in programs in an independent manner and with regard to their safety and the safety of others.</p> <p>(i) Observation: Candidates must be able to read text, diagrams, maps, drawings and numerical data. Candidates should be able to observe details at a number of scales and to record useful observations of environmental contexts.</p> <p>(ii) Communication: Candidates should be able to communicate with fellow students, professional and academic staff, members of relevant professions and the public. Candidates must be able to communicate effectively and sensitively. Communication includes not only speech but also reading and writing.</p> <p>(iii) Motor: Candidates should have sufficient motor function to elicit information from environmental contexts. Off campus investigations may include visits to construction sites, urban, rural and/or remote environments. Candidates should have sufficient motor ability to prepare documentation of analytic texts, drawings and models of findings and for the preparation of proposals for environmental interventions via digital or other means. Candidates should have the ability to actively participate in appropriate site and/or design studio-based activities.</p> <p>(iv) Intellectual-Conceptual, Integrative and Quantitative Abilities: These abilities include measurement, calculation, reasoning, analysis, synthesis and, importantly, the ability to interpret results of such work. Problem resolution, the critical skill demanded of graduates, requires all of these intellectual abilities. In addition, given the disciplines pursued in the MSD, candidates should be able to comprehend three-dimensional relationships and to understand the spatial relationships in environmental structures of a wide range of scales –from smaller than the individual through individual buildings and urban spaces to large geographic areas. Further, graduate study entails learning to master one's own abilities and skills and to deploy them strategically. This requires further developing skills in both reflective and reflexive thinking and being able to practice these skills.</p> <p>(v) Behavioural and Social Attributes: A candidate must possess behavioural and social attributes that enable them to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact the Disability Liaison Unit.</p>		
Graduate Attributes:	Refer to University of Melbourne graduate attributes located at http://www.unimelb.edu.au/about/attributes.html		