

LING90022 Intensive Academic Preparation

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| Credit Points: | 0.01 |
| Level: | 9 (Graduate/Postgraduate) |
| Dates & Locations: | 2011, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus. June, Parkville - Taught on campus. Intensive |
| Time Commitment: | Contact Hours: 4 x 1 hour lecture and 8 x 2 hour seminars weekly Total Time Commitment: Total of 100 hours |
| Prerequisites: | Entry into an appropriate postgraduate course. PLEASE NOTE THAT THIS SUBJECT IS 0.00 CREDIT POINTS |
| Corequisites: | none |
| Recommended Background Knowledge: | none |
| Non Allowed Subjects: | none |
| Core Participation Requirements: | For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/ |
| Coordinator: | Dr Paul Gruba |
| Contact: | p.gruba@unimelb.edu.au (mailto:p.gruba@unimelb.edu.au) |
| Subject Overview: | This subject is a five-week, pre-session intensive bridging program designed to prepare postgraduate students for study. The subject is designed to help students from across the curriculum maximise their chances of successfully completing a postgraduate course on time. The subjects offers students ample opportunities to experience Australian academic culture, develop social networks and make a transition from work to study. The development of critical thinking skills and academic writing is highlighted. |
| Objectives: | <ul style="list-style-type: none"> # gain familiarity with Australian life and culture. # develop critical thinking skills, plan and write collaborative reports. # participate in discussions, read and evaluate academic texts. # develop appropriate research skills. # deliver a formal academic presentation, enhance personal computer and literacy skills. |
| Assessment: | A group presentation (1000 words), an individual report (1000 words) and a collaborative academic paper (3000 words). |
| Prescribed Texts: | Materials supplied by the School |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <ul style="list-style-type: none"> # develop an appreciation of academic enquiry. # acquire advanced skills in academic literacy. |

have an understanding of social and cultural diversity.