

LING90016 Grammar & Discourse

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 1, Parkville - Taught online/distance. On campus or online
Time Commitment:	Contact Hours: A 2 hour seminar per week. Total Time Commitment: 2 contact hours/week, an additional 8 hours/week. Total of 10 hours per week.
Prerequisites:	none
Corequisites:	none
Recommended Background Knowledge:	none
Non Allowed Subjects:	none
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Jean Mulder
Contact:	jmulder@unimelb.edu.au (mailto:jmulder@unimelb.edu.au)
Subject Overview:	This subject explores the main areas of grammar and discourse, including morphology, syntax, discourse analysis, and pragmatics, from an applied linguistics perspective. Throughout the subject, material is drawn from different spoken and written varieties of English, including various regional and social varieties as well as Standard English. Through seminars and practical application students gain a systematic understanding of the major features of English grammar and discourse and develop their skills in transcribing spoken English and using techniques of linguistic analysis in the study of English.
Objectives:	<ul style="list-style-type: none"> # demonstrate a firm understanding of the major elements of English grammar and discourse. # transcribe spoken English texts. # identify and describe the main grammatical and discourse features in spoken and written English texts using appropriate terminology and techniques of linguistic analysis. # show an awareness of a range of issues in the study of grammar and discourse in applied linguistics.
Assessment:	Eight practical assignments (totalling 2500 words) 50% (due throughout the semester) and a text analysis paper (2500 words) 50% (due during the examination period).
Prescribed Texts:	English Grammar: An Introduction 2nd ed. (Collins and Hollo) Palgrave 2009 A set of readings available for download through the subject LMS site
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # develop their skills in critical thinking and analysis through seminar discussion and completion of analytical exercises.

	<ul style="list-style-type: none"># develop their skills in thinking creatively and in theoretical terms through forming judgements and arguments from data and by critical analysis.# develop their skills in communicating knowledge intelligibly and economically.
Notes:	Subject offered as both online and on-campus. Some restrictions on student visa holders apply. Please contact the course coordinator for more information.
Related Course(s):	M.A.Applied Linguistics (Advanced Seminars and Shorter Thesis)
Related Majors/Minors/ Specialisations:	English Language Language Testing TESOL Technology in Language Learning