

LING90015 English Phonetics and Phonology

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. Semester 2, Parkville - Taught online/distance. On campus and online
Time Commitment:	Contact Hours: 2 hours per week Total Time Commitment: 2 contact hours/week, 8 additional hours/week. Total of 10 hours per week.
Prerequisites:	none
Corequisites:	none
Recommended Background Knowledge:	none
Non Allowed Subjects:	Students who have completed 175-014 Phonetics or equivalent are not allowed to enrol in this subject
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Assoc Prof Janet Fletcher
Contact:	janetf@unimelb.edu.au (mailto:janetf@unimelb.edu.au)
Subject Overview:	This subject focuses on aspects of the English sound system. Students gain a detailed understanding of the sound system of different varieties of English. The main topics covered include: phonetic analysis (vowel and consonant systems, phonotactics, stress and intonation) of selected English varieties including L2 varieties of English. Throughout the subject, material is drawn from different varieties of English, and in particular, English spoken by second language learners, to gain an understanding of phonological transfer. This subject also provides the chance for training in the accurate perception and production of English speech, transcription, and basic acoustic phonetic analysis.
Objectives:	<ul style="list-style-type: none"> # have developed practical and theoretical language analysis through training in how to use the Phonetic Alphabet as an analytical tool for phonetic analysis of English. # have acquired observation and attention to detail through seminar and assignment preparation, and examination revision. # have acquired computer literacy through use of IT in acoustic and auditory analyses of spoken language. # be able to communicate knowledge intelligibly and economically through tutorial preparation and participation and assignment preparation.
Assessment:	Two 1000 word assignments 20% each (due in week 5 and week 10) and one 3000 word assignment 60% (due at the end of the semester).
Prescribed Texts:	English Phonetics and Phonology (Roach, P.) CUP
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	<ul style="list-style-type: none"># demonstrate research skills through competent use of the library and other information sources.# show critical thinking and analysis through recommended reading, essay writing and tutorial discussion, and by determining the strength of an argument.# demonstrate understanding of social, ethical and cultural context through the contextualisation of judgements, developing a critical self-awareness, being open to new ideas and possibilities and by constructing an argument.
Notes:	Subject offered as both online and on-campus. Some restrictions on student visa holders apply. Please contact the course coordinator for more information.
Related Course(s):	M.A.Applied Linguistics (Advanced Seminars and Shorter Thesis)
Related Majors/Minors/ Specialisations:	English Language Language Testing TESOL Technology in Language Learning