

LING90006 Technology and Language Learning

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught online/distance. Semester 2, Parkville - Taught on campus. On campus or online.
Time Commitment:	Contact Hours: A 2 hour seminar per week Total Time Commitment: 2 contact hours/week and an additional 8 hours/week. Total of 10 hours/week.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Coordinator:	Prof Gillian Wigglesworth
Contact:	Email: g.wigglesworth@unimelb.edu.au (mailto:g.wigglesworth@unimelb.edu.au)
Subject Overview:	The subject introduces students to the pedagogical, research and policy issues involved when technologies are integrated in the effective design, development and delivery of second language learning programs. Particular emphasis is placed on the use of Internet-based resources. On completion of the subject, students should have a solid understanding of technologies in stand alone, blended and distance language learning environments.
Objectives:	<ul style="list-style-type: none"> # Understand the theoretical basis for the use of technology in second language teaching. # Be able to critically assess and evaluate the role of technology in second language learning. # Appreciate a range of approaches to research focused on technology in second language learning.
Assessment:	An essay of 3500 words on self-directed topic to total 70%, due at the end of semester. Regular participation in online discussions available in the subject LMS site, totalling 1500 words to total 30%.
Prescribed Texts:	Materials prepared by the School.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # improve critical thinking and analytical skills. # develop capacity for information seeking, evaluation and retrieval. # expand knowledge of modern communications technology.

Notes:	Subject offered as both online and on-campus. Some restrictions on student visa holders apply. Please contact the course coordinator for more information.
Related Majors/Minors/ Specialisations:	English Language Language Testing TESOL Technology in Language Learning