

JAPN30016 Japanese 2B

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 1-hour lecture and three hours of language classes per week Total Time Commitment: 4 contact hours/week , 4.5 additional hours/week. Total of 8.5 hours per week.
Prerequisites:	JAPN30015 Japanese 2A or equivalent.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Ikuko Nakane
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Subject Overview:	This subject follows on from Japanese 2A, further consolidating student's Japanese knowledge and communication. Students will also learn to use an appropriate politeness level and style. Various reading and listening materials are introduced to enhance student's communication skills on a range of topics. Students will learn a further 85 kanji (Chinese characters) and will be introduced to various aspects of Japanese culture. Computer laboratory instruction will support the curriculum.
Objectives:	<ul style="list-style-type: none"> # be able to communicate a wider range of topics. # be able to comprehend authentic materials on limited topics. # learn 85 Kanji (Chinese characters). # acquire skills to understand a different culture using materials produced by and for members of that culture. # acquire skills to increase levels of accuracy in oral and written communication by following models. # develop cultural knowledge essential for dealing with a different society.
Assessment:	Five in-class quizzes of 200 words 20% (throughout the semester), a speaking test 15% (due mid semester), an oral presentation 10% (towards the end of the semester), a written assessment of 800 characters 10% (due towards the end of the semester), a final examination (due during the examination period) 45%. Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Yookoso! Continuing Contemporary Japanese, Third edition (Yasu-Hiko Tohsaku) McGraw-Hill, 2006.
Recommended Texts:	None.

Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2011/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2011/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2011/B-MUS) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # written communication through essay writing and seminar discussion. # attention to detail through essay preparation and writing. # time management and planning through managing and organising workloads for recommended reading, essay and assignment completion. # public speaking through tutorial and seminar discussion and class presentations. # develop teamwork through joint projects and group discussions. # develop research skills through computer use of the library, electronic database and other information sources and the definition of areas of inquiry and methods of research.
Notes:	This subject is available at level one for the Post-VCE stream of Japanese. It is only available at level two for students who completed subject requirements for the beginners stream of Japanese at level one.