

JAPN20007 Japanese 2A

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	This subject is not offered in 2011.
Time Commitment:	Contact Hours: A 1-hour lecture and three hours of language classes per week Total Time Commitment: 4 contact hours/week , 4.5 additional hours/week. Total of 8.5 hours per week.
Prerequisites:	JAPN10002 Japanese 1B or equivalent.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Dr Yasuhisa Watanabe
Subject Overview:	This subject consolidates students' Japanese knowledge and enables communication on various everyday topics in Japanese. Various reading and listening materials are introduced to enhance students' communication skills on a range of topics. Students will learn a further 75 kanji (Chinese characters). Students are also introduced to various aspects of Japanese culture. Computer laboratory instruction will support the curriculum.
Objectives:	<ul style="list-style-type: none"> # comprehend a variety of Japanese including honorific and casual speech. # master basic Japanese grammar. # be able to communicate a wide range of topics confidently. # be able to read longer and more complicated sentences than Japanese 1B. # learn new 75 Kanji (Chinese characters). # acquire skills to enhance communicative capacities by synthesizing pre-existing knowledge with more complex forms of expression. # acquire skills to use time management and self-motivation to persist with demanding learning tasks. # acquire skills to interact cross-culturally using knowledge of different behavioral norms.
Assessment:	Five in-class quizzes of 200 words 20% (throughout the semester), a speaking test 15% (due at the end of the semester), a composition task 10% (due mid semester), a 30-minute listening test 10 % (due at the end of semester), a final examination (due during the examination period) 45%. Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Yookoso! Continuing Contemporary Japanese, Third edition (Yasu-Hiko Tohsaku) McGraw-Hill, 2006.
Recommended Texts:	None.
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2011/B-BMED)

	<p># Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2011/B-COM)</p> <p># Bachelor of Environments (https://handbook.unimelb.edu.au/view/2011/B-ENVS)</p> <p># Bachelor of Music (https://handbook.unimelb.edu.au/view/2011/B-MUS)</p> <p># Bachelor of Science (https://handbook.unimelb.edu.au/view/2011/B-SCI)</p> <p># Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2011/B-ENG)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # written communication through essay writing and seminar discussion. # attention to detail through essay preparation and writing. # time management and planning through managing and organising workloads for recommended reading, essay and assignment completion. # public speaking through tutorial and seminar discussion and class presentations. # develop teamwork through joint projects and group discussions. # develop research skills through computer use of the library, electronic database and other information sources and the definition of areas of inquiry and methods of research.
Notes:	This subject is available at level one for the Post-VCE stream of Japanese. It is only available at level two for students who completed subject requirements for the beginners stream of Japanese at level one.
Related Course(s):	Diploma in Modern Languages (Japanese)
Related Majors/Minors/Specialisations:	Japanese Japanese Japanese Japanese Major
Related Breadth Track(s):	Japanese for beginners