

ISYS90041 IS in an International Context

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2011.
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: 120 hours
Prerequisites:	Students must have completed 50 points of graduate level study in any degree OR obtained entry to the 100pt or 150pt MIS.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable steps will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact upon their active and safe participation in a subject are encouraged to discuss this with the relevant subject coordinator and the Disability Liaison Unit.
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Subject Overview:	The subject explores the managerial aspects of information systems, in the context of cultural diversity and developing nations. The topics in this course will include, but are not limited to: cross-cultural communication; analysis of the reciprocal relationship between culture and technology; application of the Hofstede model to understanding a variety of issues surrounding information systems in organizations of different culture; the development, implementation, and evaluation of information systems in organizations in developing nations; the impact of IS on the development of nations including the social, cultural, political and economic impacts. The subject will expose students to the intricacies of working as an IS professional in different cultural contexts. It provides an understanding of why and how IS development, implementation, and evaluation may be perceived differently and may impact differently in various parts of the world. Students should also learn about the effects of IS on developing nations' social and economic growth.
Objectives:	At the completion of the subject, students should be able to: <ul style="list-style-type: none"> • demonstrate an understanding of different managerial aspects of information systems in a range of cultural settings • point out ways in which information systems may help or hinder cultural diversity • identify culturally sensitive information systems approaches for diverse organizations and • understand the opportunities, drivers and barriers for information systems in developing nations
Assessment:	A 1000 word essay outline due in week 6 of semester (15%); a 10-minute oral presentation in week 6 of semester (10%); a final essay of 4000 words due in week 12 of semester (75%).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Generic Skills At the completion of the subject, students should be able to: <ul style="list-style-type: none"> # demonstrate an understanding of different managerial aspects of information systems in a range of cultural settings

	<ul style="list-style-type: none"># point out ways in which information systems may help or hinder cultural diversity# identify culturally sensitive information systems approaches for diverse organizations and# understand the opportunities, drivers and barriers for information systems in developing nations
Notes:	<p>Student Feedback</p> <p>We welcome your comments about this subject - things you liked and things you think we could improve on. You can provide this feedback in several ways:</p> <ul style="list-style-type: none"># speaking directly to the lecturer# speaking to your student representative or the MIS/MIT Program Director# completing the Quality of Teaching survey administered towards the end of each subject <p>The feedback provided by students in these ways will be communicated to lecturers and taken into account in subject planning and staff training.</p>
Related Course(s):	Bachelor of Information Systems (Degree with Honours)