

## INDO40001 Honours Indonesian A

<b>Credit Points:</b>	12.50
<b>Level:</b>	4 (Undergraduate)
<b>Dates &amp; Locations:</b>	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Two to four hours per week (depending on outcome of placement test) Total Time Commitment: 2-4 contact hours/week , 8-10 additional hours/week. Total of 10-12 hours per week.
<b>Prerequisites:</b>	Admission into the fourth-year honours program in Indonesian.
<b>Corequisites:</b>	None.
<b>Recommended Background Knowledge:</b>	None.
<b>Non Allowed Subjects:</b>	None.
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Dr Michael Ewing
<b>Contact:</b>	Dr Micahel Ewing <a href="mailto:mce@unimelb.edu.au">mce@unimelb.edu.au</a>
<b>Subject Overview:</b>	This is an advanced language subject for honours students in Indonesian. The level of study, content, and assessment in the subject will be determined by the Coordinator after placement testing and/or consultation with the students. Students will either be placed in an appropriate stream of advanced language study. a customised course of study. or if deemed necessary they will be recommended to take alternative subjects from other Schools that would be significantly relevant to their thesis research.
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># develop a deep understanding of intellectual debates that have arisen in key topics in Indonesian language research</li> <li># gain a deep appreciation of textual styles and discourse as related to their area of interest in Indonesian Studies</li> <li># further develop their language abilities, focusing on research skills necessary for thesis writing</li> </ul>
<b>Assessment:</b>	Assessment will vary based on the outcome of testing. In the case of graduates of the BA who started as beginners, assessment will normally follow the form of: Class participation 10% (ongoing). oral presentation for class discussion on assigned reading materials (10%, during the semester). a written test in class 600 words 10% (mid-semester). speech 12-minutes 10% (mid semester), long essay 1,700 words 20%. and final examination (two hours) 40% (examination period). In the case of very advanced students: written essays totaling 5000 words (due at the end of the semester).
<b>Prescribed Texts:</b>	Materials prepared by the Institute.
<b>Recommended Texts:</b>	None.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.

<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># develop research skills through frequent and systematic use of the library and other information sources, the definition of areas of inquiry, and familiarisation with research methods</li> <li># be trained in critical thinking and analysis through required and recommended reading, essay writing and tutorial discussion, and by assessing the arguments expressed in the reading materials</li> <li># learn to think in theoretical and analytical terms: through lectures, tutorial discussion, essay writing and engagement in the methodologies of the humanities and social sciences.</li> <li># acquire an understanding of social, political, historical and cultural contexts and an international awareness of the world. They will do so by developing critical self-awareness, contextualising judgements and knowledge, opening themselves to new ideas and new aspects of Indonesian culture, and formulating arguments</li> <li># be able to communicate knowledge clearly and economically, through essay and assignment writing, tutorial discussion and class presentations. They will be trained to give attention to detail through close reading, textual analysis, and essay writing. The class presentations and tutorial participation will train them in public speaking and enhance their confidence in self-expression</li> <li># learn to plan and manage their time through organising their workloads for required reading and meeting deadlines for essays and assignments</li> </ul>
<b>Notes:</b>	None.
<b>Related Majors/Minors/Specialisations:</b>	Indonesian Indonesian Indonesian