

INDO10008 Indonesian 4B

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Four hours of language classes per week Total Time Commitment: 4 contact hours/week , 4.5 additional hours/week. Total of 8 hours per week.
Prerequisites:	INDO10008 Indonesian 4A or equivalent.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Mr Justin Wejak
Contact:	Mr Justin Wejak justinw@unimelb.edu.au
Subject Overview:	In this subject students will consolidate the skills developed in Indonesian Level 4A. Students should be able to read Indonesian texts of different styles and registers, and to write a fairly nuanced essay in formal Indonesian, demonstrating sensitivity to the complexity of Indonesian social life and language.
Objectives:	<ul style="list-style-type: none"> # be able to hold sophisticated discussions in Indonesian on a wide range of personal topics and current and historical and issues. # further develop their ability express their ideas orally using sophisticated language. # be able to conduct research and produce essays in standard written Indonesian. # be familiar with a variety of Indonesian texts of different styles and registers. # be able to analyse and comment upon the distinctions between different kinds of cultural discourse. # be able to deploy high-level formal written communicative skills in an analytical context. # demonstrate sensitivity to a complex social and communicative environment.
Assessment:	Class participation 10% (ongoing), written work totalling 1500 words 40% (ongoing), 10 minute in-class oral presentation 10% (mid-semester) and 2-hour written final examination 40% (examination period). Students are required to attend a minimum of 80% of all classes in order to be eligible to take the examination. Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Materials supplied by the Institute.
Recommended Texts:	None.

Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2011/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2011/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2011/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2011/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2011/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2011/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # acquire written communication skills through essay writing and seminar discussion. # show attention to detail through essay preparation and writing. # acquire time management and planning skills through managing and organising workloads for recommended reading, essay and assignment completion. # acquire public speaking skills through tutorial and seminar discussion and class presentations.
Notes:	Available 3rd year for Post-VCE students and 2nd year for Advanced Post-VCE students.