

INDO10007 Indonesian 4A

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Four hours of language classes per week Total Time Commitment: 4 contact hours/week , 4.5 additional hours/week. Total of 8 hours per week.
Prerequisites:	None
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Mr Justin Wejak
Contact:	Mr Justin Wejak justinw@unimelb.edu.au
Subject Overview:	In this subject students should learn to hold sophisticated discussions in Indonesian about issues ranging from matters of everyday life to historical developments and social, political and cultural phenomena in Indonesia, and to express their ideas about these topics in speech and writing in standard Indonesian. Students should read a variety of Indonesian socio-historical, political and literary texts.
Objectives:	<ul style="list-style-type: none"> # be able to hold discussions in Indonesian on a range of personal topics and current and historical and issues. # be able to express their ideas orally in academic style Indonesian. # be able to conduct research and produce essays in standard written Indonesian. # be familiar with a variety of Indonesian socio-historical, political and literary texts. # be able to deploy complex communicative and analytical skills to deal with another culture. # be able to respond critically to writing and another cultural media. # be able to engage with a different intellectual tradition and system.
Assessment:	Class participation 10% (ongoing), written work totalling 1500 words 40% (ongoing), 10 minute in-class oral presentation 10% (mid-semester) and 2-hour written final examination 40% (examination period). Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Materials supplied by the Institute.
Recommended Texts:	None.

Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2011/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2011/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2011/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2011/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2011/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2011/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # acquire written communication skills through essay writing and seminar discussion. # show attention to detail through essay preparation and writing. # acquire time management and planning skills through managing and organising workloads for recommended reading, essay and assignment completion. # acquire public speaking skills through tutorial and seminar discussion and class presentations.
Notes:	Available 3rd year for Post-VCE students and 2nd year for Advanced Post-VCE students.