

INDO10002 Indonesian 2B

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	This subject is not offered in 2011.
Time Commitment:	Contact Hours: Four hours of language classes per week Total Time Commitment: 4 contact hours/week , 4 additional hours/week. Total of 8 hours per week.
Prerequisites:	INDO10001 Indonesian 2A or equivalent.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry.The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Dr Michael Ewing
Subject Overview:	This subject follows on from Indonesian Level 2A, further consolidating students' acquired Indonesian language skills (listening, speaking, reading and writing), and expanding students' knowledge of Indonesia's cultures and societies. On completion of the subject students should be able to hold simple conversations in Indonesian about a variety of topics. Students should also be able to read general newspaper articles and simple short stories in Indonesian with the help of a dictionary and to write informal letters and short essays.
Objectives:	<ul style="list-style-type: none"> # be able to hold simple conversations in Indonesian about a variety of topics including daily life and current issues in Indonesian culture and society. # be able to read general newspaper articles and simple short stories in Indonesian with the help of a dictionary. # be able to write informal letters and short essays. # acquire skills to extract information from materials from a different cultural tradition by using systematic knowledge of structures and patterns. # be able to integrate group discussion with independent study. # develop sensitivity to a very different culture by interacting with it in its own terms.
Assessment:	Two tests 25% (due early semester and late semester), two 500-word essays 25% (due early semester and late semester), an oral examination 10% (due during the examination period) and a 2-hour final written examination 40% (due during the examination period).Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Materials supplied by the Institute.
Recommended Texts:	None.
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2011/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2011/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2011/B-ENVS)

	<p># Bachelor of Music (https://handbook.unimelb.edu.au/view/2011/B-MUS)</p> <p># Bachelor of Science (https://handbook.unimelb.edu.au/view/2011/B-SCI)</p> <p># Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2011/B-ENG)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # acquire written communication skills through essay writing and seminar discussion. # show attention to detail through essay preparation and writing. # acquire time management and planning skills through managing and organising workloads for recommended reading, essay and assignment completion. # acquire public speaking skills through tutorial and seminar discussion and class presentations.
Notes:	Available at 1st year for Post-VCE stream students and 2nd year for Beginners stream students.
Related Course(s):	Diploma in Modern Languages (Indonesian)
Related Majors/Minors/Specialisations:	Indonesian Indonesian Indonesian Indonesian Major
Related Breadth Track(s):	Indonesian - Post-VCE