

## HORT90011 Therapeutic Landscapes

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2011, Burnley This subject commences in the following study period/s: June, Burnley - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 48 hours comprising lectures (24 hours), tutorials and field trips (24 hours) Total Time Commitment: Not available
<b>Prerequisites:</b>	Nil
<b>Corequisites:</b>	Nil
<b>Recommended Background Knowledge:</b>	Nil
<b>Non Allowed Subjects:</b>	Nil
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Mr John Rayner
<b>Contact:</b>	<b>Melbourne School of Land &amp; Environment Student Centre</b> Ground Floor, Land & Food Resources (building 142) <i>Enquiries</i> Phone: 13 MELB (13 6352) Email: <a href="mailto:13MELB@unimelb.edu.au">13MELB@unimelb.edu.au</a> ( <a href="mailto:13MELB@unimelb.edu.au">mailto:13MELB@unimelb.edu.au</a> )
<b>Subject Overview:</b>	In this subject you will study the definitions and terms used in social and therapeutic horticulture practice, school and educational settings, community gardens and gardening, methods and approaches used in therapeutic horticulture, client groups and activity planning, developing and managing horticultural therapy programs, treatment models and clinical practice in horticultural therapy, planning, design and construction issues in the design of therapeutic landscapes, tools, equipment and materials, case studies of successful programs, activities and sites. Field visits and practical horticultural activities will also form part of this subject.
<b>Objectives:</b>	At conclusion of this subject you should be able to define the range of uses and applications of social and therapeutic horticulture; discuss theoretical models of human health and well-being; describe contextual issues in social and therapeutic horticulture, identify treatment models used in horticultural therapy, including clinical practice and activity planning, outline design processes and practices used in developing socially inclusive and therapeutic landscapes, describe construction, tools and materials considerations in social and therapeutic horticulture settings and discuss examples of social, therapeutic and community-based horticulture programs.
<b>Assessment:</b>	A literature review of 3000 words 40% (due mid semester), two field trip reports each 1000 words (due mid and end semester) 30 % and a 15 minute seminar presentation 30% (due end of semester).
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>

<b>Related Course(s):</b>	Graduate Diploma in Urban Horticulture Master of Urban Horticulture
<b>Related Majors/Minors/ Specialisations:</b>	Bachelor of Environments (Honours) Landscape Management