

HEBR20008 Advanced Hebrew D

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	This subject is not offered in 2011.
Time Commitment:	Contact Hours: Four hours per week Total Time Commitment: Total time commitment 102 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Dvir Abramovich dvir@unimelb.edu.au
Subject Overview:	This subject focuses on advanced modern literary texts, including study of contemporary Hebrew writers in prose and poetry, modern conversational idiom, and newspaper and academic articles. At the completion of this subject, students should have read, and have acquired an understanding of, selected advanced scientific and academic articles and essays.
Objectives:	<ul style="list-style-type: none"> # have acquired a knowledge of advanced literary texts in Hebrew. # have further developed their reading skills and understanding of advanced scientific and academic articles and essays, enriching their knowledge of the modern idiom written and spoken in Israel today.
Assessment:	Written essays totalling 2000 words (to be completed throughout semester), 40%, a ten-minute oral exam 10% (due in examination period) and a 2-hour written examination 50% (during the examination period). Hurdle requirements: In order to be eligible for final assessment students must attend 75% of classes and complete the exercises and examination.
Prescribed Texts:	Materials will be given in class.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2011/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2011/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2011/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2011/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2011/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2011/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # be able to absorb and communicate knowledge through submission of essays and presentation of topics in class discussion.

	<ul style="list-style-type: none"> # have an improvement of written and oral skills and develop research skills to obtain critical material dealing with prose and poetry studied as well as scientific data presented in the area of social background, politics, culture and history. # have established groundwork for leading group discussion and teaching.
Notes:	<p>This subject is only available at first year level for students enrolled in the post-intermediate language stream. Students enrolled in the beginners stream or intermediate stream should enrol at second or third year level. Formerly available as 109-018, 109-403 and 183-403 Hebrew 4D. Students who have completed 109-018/403 or 183-403 Hebrew 4A are not eligible to enrol in this subject.</p>
Related Majors/Minors/Specialisations:	<p>Hebrew Hebrew and Jewish Studies Jewish Studies</p>