

GENP90010 Responding to Women in Primary Care

Credit Points:	12.50						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught online/distance. Semester 2, Parkville - Taught on campus. Distance education						
Time Commitment:	Contact Hours: This subject is conducted via distance education. Total Time Commitment: Not available						
Prerequisites:	Pre-requisite: <table border="1" data-bbox="387 629 1485 779"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>GENP60001 Significant Issues in Women's Health</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	GENP60001 Significant Issues in Women's Health	Semester 1	12.50
Subject	Study Period Commencement:	Credit Points:					
GENP60001 Significant Issues in Women's Health	Semester 1	12.50					
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	Students are required to have access to a computer with e-mail application and a web browser. Technical support is not available from the University of Melbourne in setting up such a system. For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http://www.services.unimelb.edu.au/disability/						
Coordinator:	Assoc Prof Kelsey Hegarty						
Contact:	Bernie Cooper, cooperb@unimelb.edu.au						
Subject Overview:	This subject utilises a woman centred evidence based approach to the management of women's health. It focuses specifically on emotional well-being, body image, sexuality, reproductive and maternal health, the menopause and other conditions specific to women across their lifecycle. It aims to encourage students to support women in making informed choices about their own well being, including accessing conventional and complementary therapies.						
Objectives:	At the completion of this subject students should be able to: <ul style="list-style-type: none"> # Discuss the management of common issues in primary care (depression, anxiety, eating disorders, partner abuse, sexual issues, contraception, antenatal care and menopause) # Use effective women centred skills to explain the management of these conditions to women # Critically appraise information about management of these issues # Choose and carry out appropriate management for an individual woman # Utilise a psycho-social approach with all women # Be aware of their own beliefs and attitudes towards women from minority groups including cultural minorities, women with disabilities and lesbian women. 						

Assessment:	1,500 word written assignment due mid-semester (30%) 1,000 word written assignment due end of semester (20%) Two 15 minute patient interviews due end of semester (50%) Reflective journal during semester due end of semester (pass/fail hurdle requirement) Students must achieve a cumulative mark of at least 50% and pass in the hurdle requirement in order to pass the subject.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At the completion of this subject, students should be able to demonstrate: <ul style="list-style-type: none"> # enhanced critical thinking skills # further developed written and oral communication skills # further developed skills working in a multidisciplinary time