GENP90008 Women's Health Screening

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught online/distance. Semester 2, Parkville - Taught online/distance. Distance education
Time Commitment:	Contact Hours: 8 hours workshop. Total Time Commitment: 120 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Students are required to have access to a computer with e-mail application, web browser and CD ROM facility. Technical support is not available from the University of Melbourne in setting up such a system. For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Assoc Prof Kelsey Hegarty
Contact:	Bernie Cooper cooperb@unimelb.edu.au (mailto:cooperb@unimelb.edu.au)
Subject Overview:	This subject involves the theory and practice of sensitive women's health screening of pap testing and breast checks. Innovative teaching and learning techniques will be utilised with support from University academic staff and clinical preceptors (supervisors).
Objectives:	At the completion of the subject students should be able to: # Understand the conceptual basis and underlying principles of screening and apply these principles to cervical screening and breast screening # Conduct Pap tests and breast checks in an appropriate and sensitive manner utilizing appropriate communication strategies # Communicate results effectively to women and manage recall systems # Understand and apply best practice as defined in the current National Standards for Nurse Pap Smear Providers
Assessment:	Completion of CTA tutorial at this workshop with satisfactory feedback (Pass/fail hurdle)Written assignment of 1,000 words (40% of total marks) mid semesterThe development of a resource portfolio equivalent to 2,000 words (60% of total marks) end of semesterClinical Assessment which must include evidence of clinical competency consistent with The National Standards for Nurse Pap Test Providers. End of semester Competent/not competent. Pass/fail hurdleStudents must achieve a cumulative mark of at least 50% and a pass in the clinical hurdle requirements in order to pass the subject
Prescribed Texts:	All reading materials and workbooks provided.

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Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of the subject students should be able to demonstrate: # An ability to plan strategies for improving the management of information in the workplace # An ability to work with colleagues to develop best practice in the delivery of health related programs
Related Course(s):	Postgraduate Certificate in Primary Care Nursing Postgraduate Diploma in Primary Care Nursing

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