GENP60004 Chronic Disease Management

Credit Points:	25
Level:	6 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2011.
Time Commitment:	Contact Hours: 240 hours (no face to face contact) Total Time Commitment: 240 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry.It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Contact:	Bernie Cooper **b.cooper@unimelb.edu.au (mailto:b.cooper@unimelb.edu.au)**
Subject Overview:	This subject focuses on the role of the primary care nurse in the management of individuals with diabetes, asthma, chronic obstructive airways disease, hypertension and ischemic heart disease. The course content includes the pathophysiology of these common conditions related to evidence based management principles and conducting health assessments. The principles of care will be explored with a focus on the scope of practice of the nurse providing clinical care, psychosocial support and education within a multidisciplinary framework.
Objectives:	At the completion of the subject students should be able to: # Understand the pathophysiology of diabetes, asthma, chronic obstructive airways disease, hypertension and ischemic heart disease # Describe the current management guidelines for these conditions # Contribute to a multidisciplinary team approach to care for individuals with common chronic diseases # Establish and maintain good linkages with community resources and services # Provide effective education and support in the management of common chronic diseases
Assessment:	Two 1500-word case studies one due mid semester 1 and the other due mid semester 2 (40%)Resource folio equivalent to 1000 words due end of semester 1 (20%)2000 word written assignment due end of year (40%)Reflective journal (up to 1000 words) due mid semester 2 (Pass/fail hurdle requirement)Students must achieve a cumulative mark of at least 50% and a pass in the hurdle requirements in order to pass the subject.
Prescribed Texts:	All reading materials and workbooks provided to distance students.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of the subject students should be able to demonstrate # further enhanced oral and written skills # further enhanced clinical and critical appraisal skills # enhanced skills in effective teamwork