

FREN40001 The Sociolinguistics of French

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	This subject is not offered in 2011. On campus
Time Commitment:	Contact Hours: 1 x 2 hour seminar per week Total Time Commitment: 2 contact hours/week, 8 additional hours/week. Total of 10 hours per week.
Prerequisites:	Admission to the postgraduate diploma or fourth-year honors in French.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	dot@unimelb.edu.au (mailto:dot@unimelb.edu.au)
Subject Overview:	This subject examines the French language in its social context. It focuses on languages in contact, language attitudes and language choice in multilingual societies, and language change and variation. Students focus on sociolinguistic work undertaken in France, but, where appropriate, will also encounter studies from other French-speaking areas. Students should develop an appreciation of different theoretical frameworks through which the relationship between language and society has been understood and defined and have a greater understanding of multilingual societies.
Objectives:	<ul style="list-style-type: none"> # Have developed an appreciation of different theoretical frameworks through which the relationship between language and society has been understood and defined. # Have a greater understanding of multilingual societies, in particular Mauritius. # Have gained skills in undertaking sociolinguistic research through a small-scale study in Melbourne.
Assessment:	A 2000-word class paper in French 40% (during the semester) and a 3000-word essay in French 60% (due at the end of semester). This subject has the following hurdle requirements: Regular participation in tutorials is required with a minimum of 75% attendance. All pieces of written work must be submitted to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day and in-class tasks missed without approval will not be marked.
Prescribed Texts:	none
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # This subject encompasses particular generic skills. Communicating knowledge intelligibly and economically: through essay and assignment writing, tutorial discussion and class presentations. Written communication: through essay and assignment preparation and writing. Public speaking and confidence in self-expression: through tutorial participation and class presentations. Attention to detail: through close reading and textual analysis, essay preparation and writing, and examination revision. Time management and planning: through managing and organizing workloads for required and recommended reading, essay and assignment completion and revision for examinations.

Related Course(s):	Graduate Diploma in Arts (French)
Related Majors/Minors/ Specialisations:	French French French French