

ENVS10002 Reshaping Environments

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	This subject is not offered in 2011.
Time Commitment:	Contact Hours: 24 hours of lectures and 24 hours of tutorials. Total Time Commitment: 120 hours
Prerequisites:	None specified
Corequisites:	None specified
Recommended Background Knowledge:	None specified
Non Allowed Subjects:	None specified
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Description, Course Objectives and Generic Skills of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	<p>Melbourne School of Land & Environment Student Centre Ground Floor, Land & Food Resources (building 142)</p> <p><i>Enquiries</i> Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au)</p>
Subject Overview:	This subject explores how environments shape us and we humans reshape the environment. It examines human attitudes to, impacts on and interactions with the environments in which we live by considering 'natural', transformed and built environments as sites of production and consumption, imagining and contest, in different parts of the globe. The subject considers the material relationship between the natural and built environments by exploring issues of resource use. Human demands for water, energy, food, fibres and minerals, will be examined in relation to the technologies and practices used to meet those needs, and the resulting creation of waste and pollution and impacts on climate and a range of ecosystems and species. These issues and processes will be presented and considered using thematic, geographically varied, historic and contemporary examples. The subject will operate at three 'scales' including: 'natural' landscapes and their ecosystems; cities and the urban environment; buildings.
Objectives:	<p>At the conclusion of the subject students should be able to:</p> <ul style="list-style-type: none"> # Identify and describe the physical and social needs of humans within their environment(s). # Identify and describe the ways that humans re-shape their environment to suit needs and expectations. # Identify and describe the ways that economic, social and environmental norms shape environmentally significant action # Identify, describe as a system, and detect the physical and social consequences of human efforts to reshape their environment # Discuss the human-environment relationships and the implications of this for future environmental design, norms and management
Assessment:	A reflective journal throughout semester totalling approximately 1500 words (20%); tutorial participation during the semester (10%); a three part project report of 3000 words equivalent, due before week 6, 9 (group submission), end of semester (70%).
Prescribed Texts:	None specified
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2011/B-ARTS) # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2011/B-BMED)

	<p># Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2011/B-COM)</p> <p># Bachelor of Music (https://handbook.unimelb.edu.au/view/2011/B-MUS)</p> <p># Bachelor of Science (https://handbook.unimelb.edu.au/view/2011/B-SCI)</p> <p># Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2011/B-ENG)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>At the completion of this subject students should have developed the following skills:</p> <ul style="list-style-type: none"> # Basic analytical skills for observing human-environment interactions # Skills for the observation and interpretation of practices which transform natural and urban environments # Skills in synthesizing, reporting on and discussing issues relevant to this subject
Links to further information:	http://www.benvs.unimelb.edu.au/
Related Course(s):	Bachelor of Environments
Related Majors/Minors/Specialisations:	<p>Architecture</p> <p>Civil (Engineering) Systems</p> <p>Construction</p> <p>Environmental Geographies, Politics and Cultures</p> <p>Environmental Science</p> <p>Geomatics</p> <p>Landscape Architecture</p> <p>Landscape Management</p> <p>Physical (Environmental Engineering) Systems</p> <p>Property</p> <p>Urban Design and Planning</p>
Related Breadth Track(s):	<p>Civil and Environmental Systems</p> <p>Engineering and Environments</p> <p>People and Environment</p>