

ENST90018 Environmental Research Topic

Credit Points:	37.50									
Level:	9 (Graduate/Postgraduate)									
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.									
Time Commitment:	Contact Hours: Regular contact with a supervisor Total Time Commitment: Not available									
Prerequisites:	None.									
Corequisites:	Students must be enrolled in, or have completed, the following subjects: <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MULT90004 Sustainability Policy and Management</td> <td>March</td> <td>12.50</td> </tr> <tr> <td>MULT90005 Trans-disciplinary Thinking & Learning</td> <td>Not offered 2011</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	MULT90004 Sustainability Policy and Management	March	12.50	MULT90005 Trans-disciplinary Thinking & Learning	Not offered 2011	12.50
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MULT90004 Sustainability Policy and Management	March	12.50								
MULT90005 Trans-disciplinary Thinking & Learning	Not offered 2011	12.50								
Recommended Background Knowledge:	Completion of a subject that addresses the content of the proposed research topic, or equivalent or prior knowledge of the research topic.									
Non Allowed Subjects:	None.									
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Description, Course Objectives and Generic Skills of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/									
Coordinator:	Assoc Prof Simon Batterbury									
Contact:	Melbourne School of Land & Environment Student Centre Ground Floor, Land & Food Resources (building 142) <i>Enquiries</i> Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au)									
Subject Overview:	The subject allows students to conduct an original environmental research project under the supervision of the subject coordinator and an individual supervisor. The project itself is a maximum of 10000 words in length and is submitted towards the end of the semester. The research project involves a review of a body of scientific literature, together with a critical evaluation of current research, and the completion of an original experiment, or a thorough exploration of a scientific issue.									
Objectives:	<ol style="list-style-type: none"> 1. Demonstrate competence in researching and presenting an environmental research project on an environmental topic 2. Distinguish salient features and important trends in published literature and data 3. Conduct scientific or critical research on the chosen topic, contributing to acquisition of independent research skills 4. Produce a paper equivalent in length, or in content, to a journal research paper 									
Assessment:	A written report, in the form of a scientific paper, based on the student's original work, to be assessed by at least two people of the supervisor's choice, due at the end of semester. The written report should be between 7,500 and 10,000 words.									
Prescribed Texts:	N/A									

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students will have:</p> <ul style="list-style-type: none"> • the capacity to articulate knowledge and understanding in oral and written presentations and to allow informed dialogue with individuals and groups from industry, government and the community • the ability to evaluate and synthesise the research and professional literature in the discipline • the capacity for independent critical thought, rational inquiry and self-directed learning and research.
Links to further information:	http://www.environment.unimelb.edu.au/
Related Majors/Minors/Specialisations:	<p>Climate Change Conservation, Restoration and Landscape Management Development Education Energy Efficiency Modelling and Implementation Energy Studies Environmental Science Environmental Science Governance, Policy and Communication Integrated Water Catchment Management Public Health Sustainable Cities, Sustainable Regions Sustainable Forests Waste Management</p>