

EDUC90719 Evaluation Capacity Development & Change

Credit Points:	12.50						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught online/distance.						
Time Commitment:	Contact Hours: 24 contact hours Total Time Commitment: 120 hours total						
Prerequisites:	There is one pre-requisite: <table border="1" data-bbox="389 517 1485 667"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90713 Program Evaluation: Forms and Approaches</td> <td>Semester 1, Semester 2</td> <td>25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90713 Program Evaluation: Forms and Approaches	Semester 1, Semester 2	25
Subject	Study Period Commencement:	Credit Points:					
EDUC90713 Program Evaluation: Forms and Approaches	Semester 1, Semester 2	25					
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>						
Coordinator:	Ms Diane Mcdonald						
Contact:	Education Student Centre						
Subject Overview:	This course builds on the ideas being promoted by leading contemporary evaluation theorists and practitioners (such as Fetterman, Patton, Lincoln, Preskill and Mertens) regarding the role of the 21st century evaluator. Topics to be addressed will include: ensuring professional and ethical evaluation standards; enhancing participation; building stakeholder knowledge and capacity; the evaluator as coach and critical friend; planning and managing transformational evaluation projects in challenging contexts; and facilitating an evaluation process that contributes to social justice and change.						
Objectives:	<p>On completion of this subject it is expected that students should be able to:</p> <ul style="list-style-type: none"> • understand how to design and manage an evaluation process that a) responds to the needs of various stakeholder groups, b) prioritises the voice of disadvantaged groups and c) leads to positive outcomes with respect to capacity development and program improvement; • appreciate some of the ethical dilemmas and contextual challenges faced by evaluators and how to respond to them; • articulate the interpersonal and communication skills required by the evaluator to facilitate stakeholder interactions effectively; and • reflect critically on the role of the evaluator as the facilitator of social change. 						
Assessment:	There are three pieces of assessment: 1. Written task of 1500 words due in Week 4 (30%); 2. Written task of 3000 words due at the end of the course (60%); 3. Class or forum participation throughout the semester (10%).						
Prescribed Texts:	None						

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Master of Evaluation Master of Evaluation Postgraduate Certificate in Evaluation