

## EDUC90713 Program Evaluation: Forms and Approaches

<b>Credit Points:</b>	25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Semester 1, Parkville - Taught online/distance. Semester 2, Parkville - Taught online/distance.
<b>Time Commitment:</b>	Contact Hours: 36 contact hours Total Time Commitment: 160 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt; </p>
<b>Coordinator:</b>	Dr Pamela Kathryn St Leger, Mr Bradley Shrimpton
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	This subject provides an introduction to the theory and practice of evaluation. Topics covered include: the nature and purposes of evaluation; major forms and approaches to conducting evaluations; fundamentals of negotiating and planning evaluations; reporting evaluation findings; evaluation standards; and the links between evaluation, decision-making and action. The course features practical and case-based activities.
<b>Objectives:</b>	<p>This subject is designed to enable students to:</p> <ul style="list-style-type: none"> <li>• understand key evaluation concepts and terminology;</li> <li>• plan and undertake evaluations;</li> <li>• acquire knowledge about recent developments in evaluative inquiry;</li> <li>• understand factors associated with evaluation use as well as limits of evaluation in decision-making; and</li> <li>• undertake a critical review of an evaluation project.</li> </ul>
<b>Assessment:</b>	There are three items of assessment: 1. Written task of 3000 words due in Week 4 (30% ); 2. Written task of 6000 words due at the end of the course (60%); 3. Class or forum participation throughout the semester (10%).
<b>Prescribed Texts:</b>	Owen, J. M. 2006. Program Evaluation: Forms and Approaches (3rd Ed). Crows Nest, NSW, Allen and Unwin.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Related Course(s):</b>	Master of Evaluation

**Master of Evaluation**  
**Postgraduate Certificate in Evaluation**