

EDUC90697 Developing Literacy Skills in Chinese

Credit Points:	6.25						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught online/distance. Semester 2, Parkville - Taught online/distance. This subject is only available online.						
Time Commitment:	Contact Hours: This subject is only available online. Total Time Commitment: 54 hours						
Prerequisites:	The following subject must have been successfully completed: <table border="1" data-bbox="389 577 1485 723"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90696 Developing Oral Skills in Chinese</td> <td>Semester 1, Semester 2</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90696 Developing Oral Skills in Chinese	Semester 1, Semester 2	6.25
Subject	Study Period Commencement:	Credit Points:					
EDUC90696 Developing Oral Skills in Chinese	Semester 1, Semester 2	6.25					
Corequisites:	None						
Recommended Background Knowledge:	N/A						
Non Allowed Subjects:	N/A						
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/						
Coordinator:	Dr Jane Orton						
Contact:	Education Student Centre						
Subject Overview:	This subject provides an introduction to issues in literacy development, theories of reading and metalinguistic awareness development, research into Chinese first and second language learning, and presents recommendations for metalinguistic awareness and literacy development in the Chinese classroom. It provides opportunity to explore concepts related to the ways character forms (components) relate to meanings, and how these are used to make characters, and words and the consequent implications for learners and for sound teaching practice.						
Objectives:	On completion of this subject students will be able to: <ul style="list-style-type: none"> # Understand the nature of reading development and consider the implications for the Chinese second language classroom # Identify the critical features of the Chinese writing system, and consider ways to represent these to school based learners # Apply interactive approaches to character teaching and learning in the classroom # Reflect on the value of particular concepts and processes for effective literacy development in the Chinese second language classroom. 						
Assessment:	Weekly participation in Discussion Forum activities, totalling approximately 1000 words, or equivalent 40% Assignments comprising weekly tasks involving choice of texts, text analysis, research information on authors and content, and creative practice design, totalling approximately 1500 words, or equivalent. 60%						
Prescribed Texts:	Online readings						
Recommended Texts:	Students in this subject will be enabled to develop						

	<ul style="list-style-type: none"># an in-depth knowledge of their specialist discipline# the habit of critical reflection# awareness of ethnocentricity and the means to develop towards ethnorelativity# the ability to lead in innovative practice
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Specialist Certificate in Chinese Language Teaching