

EDUC90696 Developing Oral Skills in Chinese

Credit Points:	6.25						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught online/distance. Semester 2, Parkville - Taught online/distance. This subject is only available online.						
Time Commitment:	Contact Hours: This subject is only available online. Total Time Commitment: 54 hours						
Prerequisites:	The following subject must be successfully completed before enrolling: <table border="1" data-bbox="389 577 1485 723"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90695 Culture and Language in Teaching Chinese</td> <td>Semester 1, Semester 2</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90695 Culture and Language in Teaching Chinese	Semester 1, Semester 2	6.25
Subject	Study Period Commencement:	Credit Points:					
EDUC90695 Culture and Language in Teaching Chinese	Semester 1, Semester 2	6.25					
Corequisites:	None						
Recommended Background Knowledge:	N/A						
Non Allowed Subjects:	N/A						
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/						
Coordinator:	Dr Jane Orton						
Contact:	Education Student Centre						
Subject Overview:	The subject introduces the fundamental phonological features of spoken Chinese and discusses their nature, their interrelationships, and the demands they make on English speaking second language learners, in light of contemporary psycholinguistic research. Guided practice is given in identifying these features in a variety of text types and in their preparation and teaching using innovative and effective methods to enable their school students to produce accurate, fluent spoken Chinese.						
Objectives:	Students in this subject will develop their ability to <ul style="list-style-type: none"> # perceive the integrated phonological features of natural spoken Chinese language # understand how modulation of these features contributes to the meaning of language in use # plan, resource and prepare a variety of text types for teaching students to perceive and produce strings of phonologically accurate, natural flows of Chinese # use a number of effective innovative techniques to teach their new material # work collaboratively within and across cultures in professional activities # work flexibly with a wide range of on-line resources and applications, all transferable to their own teaching 						
Assessment:	Weekly participation in Discussion Forum activities, totalling approximately 1000 words or equivalent 40% Assignments comprising weekly tasks involving choice of texts, text analysis, research information on authors and content, and creative practice design, totalling approximately 1500 words, or equivalent 60%						
Prescribed Texts:	Online readings						

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students in this subject will be enabled to develop <ul style="list-style-type: none"># an in-depth knowledge of their specialist discipline# the habit of critical reflection# awareness of ethnocentricity and the means to develop towards ethnorelativity# the ability to lead in innovative practice
Related Course(s):	Specialist Certificate in Chinese Language Teaching