

EDUC90672 Leading Educational Ideas

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2011. Parkville Campus
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 125 hours self directed learning in the workplace and the wider community. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: H http://www.services.unimelb.edu.au/disability/H
Contact:	Education Student Centre
Subject Overview:	This subject will explore the processes of designing and managing consultation, collaboration and partnerships for the purpose of enhancing the wellbeing of young people. Best cross-sectoral practices in areas such as health promotion, prevention and intervention will be examined. Participants will be given an opportunity to refine a range of interpersonal and facilitation skills central to the achievement of effective cross-sectoral partnerships. The subject is designed to allow participants to engage in critical reflection of their own and their organisation's approach to developing positive cross-sectoral relationships.
Objectives:	Not available
Assessment:	One 2,000 word assignment due mid-semester worth 40% and one 3,000 word assignment due at the end of semester worth 60%
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students will be able to:</p> <ul style="list-style-type: none"> # Facilitate collaboration between organisations to build effective partnerships; # Demonstrate advanced interpersonal, group facilitation skills, conflict management skills and cultural competence within their organisation and across sectors; # Critically reflect on their personal role, and their organisation's role, in building effective cross-sectoral partnerships; and # Demonstrate highly developed written and oral communication skills. <p>On completion of this course students will be able to:</p> <ul style="list-style-type: none"> # Define and analyse problems and develop solutions for young people from a multi-system perspective; # Design and collaborate in capacity building processes for the purposes of enhancing the well-being of young people; and

Actively engage young people and their communities in the planning, implementation and evaluation of services and programs.