

EDUC90647 Leadership (TFA Mentors)

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus. April, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 18 hours Total Time Commitment: 60 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	N/A
Non Allowed Subjects:	N/A
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit website: Hhttp://www.services.unimelb.edu.au/disability/H
Coordinator:	Assoc Prof Lea Waters
Contact:	Education Student Centre
Subject Overview:	This subject will introduce a framework for understanding and developing leadership in schools, business and the community. Topics will include: Vision and goal-setting; communicating and collaborating; creating productive environments; effective planning; leadership, equity and respect; leading for liberation; change management, sources of institutional personal power; leadership and self reflection. the relationship of leadership to teaching will be a recurrent theme.
Objectives:	<p>On completion of this subject, Associates should be able to:</p> <ul style="list-style-type: none"> # understand the major elements of effective leadership; # understand the significance of leadership in producing innovation and change; # understand the need for mutual respect in leader/follower relationships; # develop strategies for negotiating outcomes with those they may be leading; # reflect on their own present and potential identity as a leader; # relate the concept of leadership to effective teaching.
Assessment:	A 15000 word action plan for dealing with a school issue requiring leadership (75%)A 500 word reflection on the process of producing the action plan (25%).Both pieces of assessment are due in the examination period.
Prescribed Texts:	A book of readings will be provided.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, associates should have the knowledge, skills and ability to:</p> <ul style="list-style-type: none"> # contribute effectively to problem solving in work situations;

	<ul style="list-style-type: none"># communicate their goals and vision clearly to others;# work collaboratively with others to achieve mutually negotiated outcomes;# work productively with others to achieve mutually negotiated outcomes;# consider ethical implications of power;# reflect deeply on their own involvement in their communities.
Related Course(s):	Professional Certificate in Education (TFA Mentoring)