

## EDUC90603 Strategic Resource Management

<b>Credit Points:</b>	25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2011, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 56 hours Total Time Commitment: 240 hours.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: <a href="http://www.services.unimelb.edu.au/disability/H">Hhttp://www.services.unimelb.edu.au/disability/H</a>
<b>Coordinator:</b>	Dr Geoff Sharrock
<b>Contact:</b>	LH Martin Institute
<b>Subject Overview:</b>	The unit has three main themes: finance, human resources and physical infrastructure. <ul style="list-style-type: none"> <li># Financial Resource Management. How do tertiary institutions manage their finances, work with mixed funding sources (government and non-government) administer decentralised budgets efficiently and responsibly, and manage financial risk?</li> <li># Human Resource Management. How are people with talent and skills attracted, deployed, developed and retained in a tertiary institution setting? How do institutions respond to the rise of global markets for talent in the face of an ageing workforce?</li> <li># Managing Physical Resources. Infrastructure costs and personnel costs are the main budget items in most tertiary institutions. How is physical infrastructure best planned for, financed and managed in today's tertiary institutions?</li> </ul>
<b>Objectives:</b>	On successful completion of this subject participants will be able to: <ul style="list-style-type: none"> <li># Understand the basic principles of financial, human and capital resource management;</li> <li># Apply the basic principles of resource management to professional management practice;</li> <li># Relate these to overall institutional strategy formation in terms of both facilitation and constraints.</li> </ul>
<b>Assessment:</b>	Participation and presentation in class; written 4,000 word assignment. This is a pass/fail subject
<b>Prescribed Texts:</b>	Selected readings and notes to be provided prior to commencement
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># An analytical understanding of resource management;</li> <li># Ability to work as a team member;</li> </ul>

	# Ability to apply insights on tertiary education management and leadership to issues and problems encountered in professional practice.
<b>Related Course(s):</b>	Master of Tertiary Education Management