

EDUC90600 Leadership (TFA) 1

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Summer Term, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours. Total Time Commitment: Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Coordinator:	Dr Veronica Volkoff
Contact:	Education Student Centre
Subject Overview:	This subject will introduce a framework for understanding and developing leadership in schools, business and the community. Topics will include: Vision and goal-setting; communicating and collaborating; creating productive environments; effective planning and performance; reflection and problem-solving. There will be strong emphasis on the notion of teaching as leadership.
Objectives:	On completion of this subject, associates should be able to: <ul style="list-style-type: none"> # Understand the major elements of effective leadership; # Relate the concept of leadership to effective teaching; # Understand the significance of leadership in producing innovation and change; # Have confidence in their own ability to undertake leadership positions as required.
Assessment:	A 1500-word action plan for dealing with a problem within a school setting, due at the end of the initial intensive (75 per cent); A 500-word reflection on the process of producing the action plan (25 per cent), due one week after the initial intensive.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject, associates should have the knowledge, skills and ability to: <ul style="list-style-type: none"> # Contribute effectively to problem solving in work situations; # Communicate their goals and vision clearly to others; # Work collaboratively with others to produce positive outcomes; # Plan effectively and realistically to achieve objectives.