

EDUC90591 ICT & 21st Century Learning Communities

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. Online/distance mode
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 125 hours. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Coordinator:	Dr Nicholas Reynolds
Contact:	Education Student Centre
Subject Overview:	This subject explores the practical 21st Century application of theories of communities of practice as described by Wenger and Lave, and others. It explores virtual learning communities with a particular focus on open source tools and resources. Underlying this investigation is a theoretical framework designed to make relevant and contextual links between theory and practice. The subject should be of interest to educators from all sectors including primary and secondary, tertiary, industry and training, and others interested in the use of modern applications to support learning communities. Topics will include: # Social Networking and education # Open Source Content Management # Communities of Practice in Wikis # Distributed Intelligence and Distributed Cognition # Open Source philosophy and applications for education # Collaborative learning communities # Establishing learning communities
Objectives:	# Engagement with and understanding of relevant theoretical perspectives; # An understanding of the practical implementation of these technologies in education settings; # Ability to engage with contemporary ICT trends and practices.
Assessment:	Essay – 35% due week 7 (equivalent to 1000 words)Project 45% due week 9 (equivalent to 3000 words)Contribution 10% ongoingEssays – 15% due at end of semester (equivalent to 1000 words)
Prescribed Texts:	Readings as provided

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"># Ethical application of contemporary technologies;# Critical evaluation and synthesis of relevant literature;# Communication and problem solving;# Creative and critical thinking.
Related Course(s):	Master of Education (Stream 100B)Coursework Master of Education (Stream 150)