

EDUC90587 Grammar for Language Teachers

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 1 contact hour per week, 1 online hour per week, 7 additional hours per week. Total 9 hours per week. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Coordinator:	Dr Alan Williams
Contact:	Education Student Centre
Subject Overview:	This subject aims to help students develop a better understanding of grammar and its place in second language learning and teaching. The subject covers such areas as word classes, tense and aspect and various types of sentence structures. It will also introduce students to discourse level features of language.
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # Analyse and describe spoken and written language to assist them in their teaching; # Recognise and explain a range of grammatical forms and sentence structures; # Apply this knowledge in language teaching practice.
Assessment:	Tasks completed in class and online throughout the semester (15 per cent)An in class presentation (15 per cent)An assignment of 2,800 words due at the end of semester (70 per cent)
Prescribed Texts:	Thornbury, S. (1997) About Language. Cambridge: Cambridge University Press
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of the subject, students should be able to: <ul style="list-style-type: none"> # Evaluate and synthesise the research and professional literature in language; # Articulate their knowledge and understanding in oral and written presentations; # Develop an understanding of the significance and value of their knowledge to the wider community.

Related Course(s):	Master of Modern Languages Education (Stream A) Master of Modern Languages Education (Stream B) Master of TESOL (Stream A) Master of TESOL (Stream B) Postgraduate Certificate in Modern Languages Education (Stream A) Postgraduate Certificate in Modern Languages Education (Stream B) Postgraduate Certificate in TESOL (Stream A) Postgraduate Certificate in TESOL (Stream B)
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