

EDUC90583 Social and Professional Contexts (TFA) 1

Credit Points:	12.50								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	This subject is not offered in 2011.								
Time Commitment:	Contact Hours: 36 hours. Total Time Commitment: 120 hours.								
Prerequisites:	None								
Corequisites:	You must take the following subject in the same study period								
	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90593 Professional Practice and Portfolio 1</td> <td>February</td> <td>18.75</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90593 Professional Practice and Portfolio 1	February	18.75		
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EDUC90593 Professional Practice and Portfolio 1	February	18.75							
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H								
Contact:	Education Student Centre								
Subject Overview:	This subject focuses on the professional role of associates in and beyond the classroom, and examines the changing social and professional contexts in which teachers work. It will also examine the social and cultural factors that have an impact on student learning and educational outcomes. Key themes of equity, inclusion and social justice are addressed.								
Objectives:	<p>On completion of this subject, associates will be able to:</p> <ul style="list-style-type: none"> # Understand the diverse professional contexts of teachers' work in schools and other educational settings; # Demonstrate an understanding of the socio-cultural factors that shape students' learning, their school experiences and educational outcomes; # Demonstrate knowledge of key debates and theories concerning equity, social differences, and human rights and their relevance to educational practice and policy. 								
Assessment:	Group Project (with other associates placed in the school), completed by the end of the intensive (equivalent to 1250 words: 30 per cent); Reflective analysis of group process and social issue due end of semester 1 (1250 words: 30 per cent)One 4000 word or equivalent clinical praxis examination during school term 2. The examination comprises 1500 words or equivalent from Individualising Learning and Teaching 1, 1500 words or equivalent from Social and Professional Contexts and 1000 words or equivalent from Language and Teaching (40 per cent).								
Prescribed Texts:	A book of readings will be provided.								
Breadth Options:	This subject is not available as a breadth subject.								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Generic Skills:	<p>On completion of this subject, associates will have the knowledge, skills and understanding to enable them to;</p> <ul style="list-style-type: none"> # Critically reflect on their practice and professional role; # Articulate the importance of equity, participation and democracy in education; # Work productively in their school to meet community and system expectations. 								