

EDUC90577 Issues in Higher Education Management

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 120 hours. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Coordinator:	Prof Richard James
Contact:	Education Student Centre
Subject Overview:	This subject explores the role of managers in leading change processes in the transformation of universities. It critically explores contemporary issues affecting universities in Australia and worldwide and the strategies and stances that might be adopted by managers.
Objectives:	<ul style="list-style-type: none"> # Describe and analyse contemporary issues and priorities in Australian higher education. # Develop strategies for responding to complex areas for change and transformation in universities. # Develop processes for quality assurance in the context of new norms and values.
Assessment:	There is one piece of assessment, weighting 100%, due in the final week of semester. Students will undertake: A report to senior management analysing the possibilities for change management in relation to a current or emerging issue in higher education OR the preparation of a research proposal on a a current or emerging issue in higher education (4, 000 words) 100 per cent. Due date final week of semester
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.cshe.unimelb.edu.au
Related Course(s):	Graduate Certificate in University Management