

EDUC90562 Leadership in Youth Health and Education

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2011. Parkville campus
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 125 hours self directed learning in the workplace and the wider community. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Contact:	Education Student Centre
Subject Overview:	The aim of this subject is to develop an understanding of management, leadership and change in youth health, education or welfare organisations. This subject will include a critical analysis of organisational structures and decision making processes in relation to working with other organisations. Strategies to maximise an organisation's capacity to work in effective cross-sectoral practice will be explored. This subject will introduce students to principles and practice of organisational, community and systems change as it relates to youth-focused services, programs and policies. The subject will also develop students' capacity to lead and manage cross-sectoral projects and create a "learning organisation" culture.
Objectives:	Not available
Assessment:	One 2,000 word assignment due mid-semester worth 40% and one 3,000 word assignment due at the end of semester worth 60%
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this course, students will be able to:</p> <ul style="list-style-type: none"> # Demonstrate leadership capacity including an ability to engage in public discourses; # Demonstrate capacity in change management processes; and # Demonstrate highly developed written communication skills. <p>On completion of this subject students will be able to:</p> <ul style="list-style-type: none"> # Assess theories and processes for organisational and community change and capacity building; # Apply principles of organisational learning to their own workplace; # Lead and manage change processes for cross-sectoral youth services, programs, policy development and implementation; # Systematically evaluate and integrate evidence and propose solutions for change;

- # Identify processes for strengthening cross-sectoral youth professional networks in communities; and
- # Define frameworks for systems change and accountability.