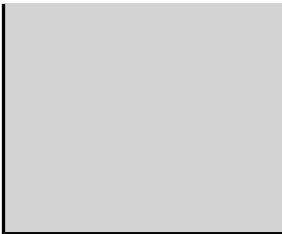


EDUC90560 Youth Policy and Theory in Practice

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2011. Parkville Campus
Time Commitment:	Contact Hours: 24 contact hours Total Time Commitment: 120 hours self directed learning in the workplace and the wider community. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: H http://www.services.unimelb.edu.au/disability/H
Contact:	Education Student Centre
Subject Overview:	This subject involves the analysis of theories and models of youth and youth development, including historical and cultural perspectives. The analysis will include the impact of social, economic and political changes on young people's lives in different settings. The content will outline key regional, national and international policies relating to youth (including health, education, leisure, justice, employment, income support and housing). The subject will identify gaps in policies and areas of misalignment with current theoretical development. It will examine new policy directions that take a cross-sectoral approach to youth development and that promote youth health, active citizenship and community participation. The subject will provide an overview of the policy development process and explore ways in which policy can be influenced.
Objectives:	Not available
Assessment:	One 2,000 word assignment due mid-semester worth 40% and one 3,000 word assignment due at the end of semester worth 60%
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this course, students will be able to:</p> <ul style="list-style-type: none"> # Critically analyse policy in relation to young people; # Influence the development, implementation and evaluation of policy in relation to young people; and # Demonstrate highly developed written communication skills. <p>On completion of this subject students will be able to:</p> <ul style="list-style-type: none"> # Explain the ways in which theories of youth underpin youth policy across a wide range of portfolios and sectors; # Analyse the effects of social and economic change on young people in different contexts and locations;

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- # Identify and evaluate the impact of current youth policies at regional, national and international levels;
 - # Identify gaps and misalignments in youth policy;
 - # Analyse, apply and develop models of cross sectoral policy and practice in the youth sector; and
 - # Describe the policy development process and ways in which professional can influence policy.