

## EDUC90349 Professional Practice 1 (SEI&E)

<b>Credit Points:</b>	12.50						
<b>Level:</b>	9 (Graduate/Postgraduate)						
<b>Dates &amp; Locations:</b>	2011, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Parkville Campus						
<b>Time Commitment:</b>	Contact Hours: 22 days of practicum Total Time Commitment: 100% attendance is mandatory in all practicum subjects.						
<b>Prerequisites:</b>	None						
<b>Corequisites:</b>	You must take the following subject in the same study period <table border="1" data-bbox="387 689 1485 835"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90264 Family-Professional Partnerships</td> <td>March</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90264 Family-Professional Partnerships	March	12.50
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EDUC90264 Family-Professional Partnerships	March	12.50					
<b>Recommended Background Knowledge:</b>	None						
<b>Non Allowed Subjects:</b>	None						
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H						
<b>Coordinator:</b>	Ms Shiralee Poed						
<b>Contact:</b>	Education Student Centre						
<b>Subject Overview:</b>	This subject is to be undertaken by qualified teachers and consists of 22 days practicum placement. this practicum has been divided into two components. The first component is a 15-day placement in an approved special education or inclusive setting. The student will have the opportunity to observe and participate in classroom practice; to attend program planning/case management meetings and support group meetings; individual family support plans. the second component consists of 7 professional enhancement workshops which are conducted within semester 1 academic subjects. These subjects are designed to support and prepare the student for the professional practice.  100 per cent attendance is mandatory in this subject.						
<b>Objectives:</b>	On completion of this subject, students should be able to: <ul style="list-style-type: none"> <li># Demonstrate an awareness and understanding of atypical development and the effects of disability and other "at risk" factors on the development and learning of preschoolers and students;</li> <li># Demonstrate an ability to interact with preschoolers and students who have a range of needs;</li> <li># Demonstrate an ability to gather information about development using the MAPS process;</li> <li># Demonstrate an increased ability to interact with parents and professionals;</li> <li># Demonstrate an ability to contribute to program planning meetings;</li> <li># Demonstrate sensitivity to the individual needs of students, children and their families.</li> </ul>						

<b>Assessment:</b>	Satisfactory completion of 15 days supervised teaching a setting and 7 days professional enhancement workshop (50 per cent) and assignments equivalent t5 2, 000 words (50 per cent), due throughout the semester.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of this subject, students should be able to: <ul style="list-style-type: none"> <li># Evaluate and apply new knowledge</li> <li># Apply analytical and critical thinking skills in relation to classroom observation</li> <li># Improve their capacity and skills to review teaching practices</li> <li># Clearly communicate ideas and observations to professionals</li> </ul>
<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>
<b>Related Course(s):</b>	Master of Education (Special Education, Inclusion & Early Intervention)