

EDUC90340 Oral Language for Literacy and Learning

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| Credit Points: | 12.50 |
| Level: | 9 (Graduate/Postgraduate) |
| Dates & Locations: | 2011, Parkville This subject commences in the following study period/s: April, Parkville - Taught on campus. Parkville Campus |
| Time Commitment: | Contact Hours: 24 hours Total Time Commitment: 120 hours commitment. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject. |
| Prerequisites: | None |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H |
| Coordinator: | Dr Janet Scull |
| Contact: | Education Student Centre |
| Subject Overview: | This subject will examine the role of oral language in classroom contexts, and the nature of student talk from a range of theoretical and practical perspectives. The significance of children's increasing language competence will be explored with reference to students' thinking, learning and comprehension of texts. The subject will focus on the relationship between language and literacy learning, strategies and approaches to support students' oral language development across a range of contexts and purposes, and the importance of strategic teacher talk in supporting students' learning. |
| Objectives: | On completion of the subject students will be able to: <ul style="list-style-type: none"> # demonstrate an understanding of theories of oracy related to literacy and learning; # articulate the purposes of classroom talk across a range of contexts and purposes; and # develop and extensive knowledge of strategies and approaches to promote students' language use. |
| Assessment: | Two assessment tasks equivalent to 5,000 words Assignment 1: An analysis of student talk interactions (1,500 words) due half way through the subject (30 per cent) Assignment 2: A negotiated project comprising an oral presentation (30 minutes) (equivalent to 1,500 words) and a paper (2,000 words) due at the end of the subject (70 per cent). |
| Prescribed Texts: | None |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | This subject aims to build skills in: <ul style="list-style-type: none"> # understanding the relationship between theoretical perspectives and classroom practice; # analysis and critical reflection on classroom practice; and |

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| | # a capacity to articulate knowledge and understanding in oral and written presentations. |
| Links to further information: | www.edfac.unimelb.edu.au |
| Related Course(s): | Master of Education (Stream 100B)Coursework Master of Education (Stream 150) Postgraduate Certificate in Education (Middle Years Literacies) |