

## EDUC90334 Minor Project in Education 2

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2011, Parkville This subject commences in the following study period/s: Summer Term, Parkville - Taught on campus. Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Parkville, on campus
<b>Time Commitment:</b>	Contact Hours: Contact will be arranged with supervisor. Total Time Commitment: Contact as arranged with supervisor.
<b>Prerequisites:</b>	Students may not enrol in this subject without the written permission of their project supervisor.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: H <a href="http://www.services.unimelb.edu.au/disability/H">http://www.services.unimelb.edu.au/disability/H</a>
<b>Coordinator:</b>	Ms Shiralee Poed
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	An individually negotiated project relating to education, in which the student undertakes a theoretical study (eg., a substantial critical review of a particular body of literature), a research project relating to educational practice, or an approved program of professional development at an appropriate level. The student will negotiate a contract with the supervisor, clearly specifying the outcomes and the criteria on which the work will be judged.
<b>Objectives:</b>	On completion of this subject students should be able to: # demonstrate their knowledge of a particular area of concern in education; # place the area in a larger theoretical context of the relevant research literature; # demonstrate a capacity to engage in reflective, critical discussion of the area examined.
<b>Assessment:</b>	A project of 5,000 words or equivalent (100 per cent), due in the examination period. The nature of the project work submitted for assessment will depend on the type of negotiated project undertaken. It may take the form of an essay, report, reflective journal or extensive literature review.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of this subject students should have: # Respect for truth, intellectual integrity and ethical behaviour; # Intellectual curiosity and creativity;

	<ul style="list-style-type: none"><li># An understanding of the relationship between theory, research and classroom practice;</li><li># A capacity to articulate knowledge and understanding in written presentations.</li></ul>
<b>Links to further information:</b>	<a href="http://www.edfac.unimelb.edu.au">www.edfac.unimelb.edu.au</a>
<b>Related Course(s):</b>	Master of Education (Language Intervention and Hearing Impairment) Master of Education (Special Education, Inclusion & Early Intervention) Master of Education (Specific Learning Difficulties)