

## EDUC90318 Professional Project (DEd)

<b>Credit Points:</b>	50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2011, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: By arrangement with supervisor Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Prof Julie Mcleod
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	In consultation with a supervisor, the student will design and undertake a project that investigates some aspect of their professional practice. Examples of what a professional project might be are: an action research project implementing an innovation in teaching pedagogy; evaluation of a new school administrative structure; designing, implementing and evaluating a new curriculum; etc.
<b>Objectives:</b>	On completion of this subject, students should be able to : # frame a topic for investigation with regard to their professional practice; # survey the literature relevant to their topic; # develop an appropriate methodology for the investigation; # analyse the data arising from the study; # write up the project in an appropriate way.
<b>Assessment:</b>	A project report of 15,000 words. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	# Ability to define an area requiring investigation, # Synthesis and critical analysis of research literature relating to a topic; # Ability to design and implement a study of an area of professional practice; # Ability to produce a sustained piece of academic writing

<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>
<b>Related Course(s):</b>	Doctor of Education