

EDUC90287 Assessment and Program Implementation

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2011. Parkville Campus
Time Commitment:	Contact Hours: 18 hours, 6 hour workshops Total Time Commitment: 96 hours non-contact study. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Contact:	Education Student Centre
Subject Overview:	This subject aims to develop knowledge and skills in the role and nature of norm referenced assessments; examines the principles and application of informal and alternative assessments and their application to developmental and sequential teaching; application of a Program Development Framework; evaluation and critical analysis of established goals and objectives; development of written skills in goal setting and goal writing for Individual Learning Support Plans(LSP); planning and implementation of the Learning Support Plan within the inclusive and specialist setting congruent with the VELS and IFSP; planning and implementation of LSPs alongside the Individual Family Service and Support Plan(IFSSP); implementation of the LSP using multi-element curriculum, differentiated teaching practices, adapting teaching materials and instruction in order to cater for diversity in the classroom.
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # Apply the principles and applications of formal, informal and alternative assessments and their contribution to program design and implementation # Plan and implement and evaluate for the child and student with a disability and impairment by preparing individualized LSPs within inclusive and specialist settings # Plan, write and implement LSPs that work with the VELS # Plan, write and implement LSPs that work with the IFSSP # Acknowledge diverse abilities and apply differentiated practices and multi-element curriculum to address the variance in learning styles
Assessment:	Assignments equivalent to 5,000 words (100 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Education (Special Education, Inclusion & Early Intervention) Postgraduate Certificate in Education (Generalist) Postgraduate Certificate in Education (SE,I&EI)