

EDUC90277 Prof Practice - Specific Learnng Diff 1

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| Credit Points: | 12.50 |
| Level: | 9 (Graduate/Postgraduate) |
| Dates & Locations: | 2011, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus. |
| Time Commitment: | Contact Hours: 15 days professional practice. Attendance at workshops/seminars Total Time Commitment: 100% attendance is mandatory in all practicum subjects. |
| Prerequisites: | None |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/ |
| Coordinator: | Dr John Munro |
| Contact: | Education Student Centre |
| Subject Overview: | In this professional practice subject, students undertake the equivalent of 15 days of supervised professional practice in a specific learning disability setting. The focus of the placement is on diagnosing and remediating literacy learning disabilities. The setting can be either segregated or inclusive. It will provide students with the opportunity to design, implement and evaluate interventions for students who have literacy learning disabilities. It may be undertaken in their own workplace if a suitably qualified supervisor is available. Students will need to attend workshops/seminars. |
| Objectives: | <ul style="list-style-type: none"> # Experience first hand working with students with specific learning difficulties and those with disabilities # Demonstrate sound skills in behavioural management # View educational assessment and specific assessments # Show knowledge of relevant support services and communication systems for students with disabilities and impairments # Demonstrate an ability to communicate with students with disabilities or impairments |
| Assessment: | Satisfactory completion of 15 days or professional practice. Students are required to submit a written 1500 words report on the placement. It includes: a statement of the setting's policies and programs and it modus operandi to achieve them; an outline of the 10 program lesson plans and a rationale for the choice of the methods and strategies used in each session and an evaluative statement concerning the effectiveness of the teaching and learning strategies used in the lesson plans. |
| Prescribed Texts: | A.Ashman & J. Elkins (Eds.), (2nd Edn) Educating Children with Diverse Abilities. Pearson Education Australia, 2005 |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |

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| Links to further information: | www.education.unimelb.edu.au |
| Related Course(s): | Master of Education (Specific Learning Difficulties) Postgraduate Certificate in Education (Generalist) |