

EDUC90264 Family-Professional Partnerships

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 12 hours online component and 12 hours lectures Total Time Commitment: 120 hours. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Coordinator:	Assoc Prof Patricia Brown
Contact:	Education Student Centre
Subject Overview:	This subject addresses the impact of disability on contemporary family life; principles and practices involved in working in partnership with parents; consultancy skills; issues in privacy, confidentiality and information management; authentic family centred assessment; family resilience; the MAPS process; team processes and effectiveness; cultural issues and communication.
Objectives:	On completion of this subject, students should be able to <ul style="list-style-type: none"> # Evaluate and apply new knowledge; # Apply analytical, critical thinking and problem solving skills in relation to families and professionals; # Apply principles of collaboration and teamwork when working with families; # Apply cultural sensitivity, understanding and problem solving when working with families; # Clearly communicate to families and service providers.
Assessment:	Assignments equivalent to 5,000 words (100 per cent)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Education (Language Intervention and Hearing Impairment) Master of Education (Special Education, Inclusion & Early Intervention)