

EDUC90244 Advanced Seminar in Psycho-Ed Practice

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	Successful completion of all Year 1 and Year 2 subjects
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Coordinator:	Assoc Prof Erica Frydenberg
Contact:	Education Student Centre
Subject Overview:	Students develop a specialised knowledge of standard assessment techniques and intervention strategies in respect of specific areas in psychology such as child abuse, school refusal, ADHD, autism, depression, stress and coping etc. Advanced systemic assessment and intervention is a feature of the seminars.
Objectives:	Information not available
Assessment:	An essay and a case report of not more than 3,000 words each (50 per cent each). Satisfactory class participation, which may include a presentation is also required.
Prescribed Texts:	Wilmshurst, L. (2005) Child Psychopathology. New Jersey: Wiley & Sons. Kelsey, J. E., Newport, D., Nemeroff, C. (2006). Psychopharmacology for Mental Health Professionals. New Jersey: Wiley & Sons.
Recommended Texts:	Carr, A. (2000) . Edit. What works with children and adolescents. London. Routledge. Gutkin, T.B. & Reynolds, C. (1999). (3rd. ed) The Handbook of School Psychology. New York: John Wiley and Sons
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Doctor of Educational Psychology