

EDUC90225 Psychological Tests

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours. Total Time Commitment: Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Coordinator:	Assoc Prof Esther Care
Contact:	Education Student Centre
Subject Overview:	Psychological tests and testing in educational settings are considered from functional and contextual viewpoints, with emphasis on usage of test results. Test construction and psychometric issues, links between theory and measure, reporting and ethics, are covered through examining specific tests. Hands-on practice with mainstream tests (intelligence, development and personality) is used as the primary vehicle for learning.
Objectives:	Information not available
Assessment:	Written assignments totalling not more than 5,000 words (100 per cent).
Prescribed Texts:	Flanagan, D.P., Genshaft, J.L. & Harrison, P.L. (2005). Contemporary intellectual assessment. New York: Gilforc Press. Kaplan, R.M., & Saccuzzo, D.P. (2005). Psychological Testing. CA:: Thomson/WadsworthSattler, Jerome M. Assessment of Children:Cognitive Foundations (Fifth Edition) and, Resource Guide to Accompany Assessment of Children: Cognitive Foundations. Jerome M Sattler Publisher (2008). ISBN: 978-0-9702671-6-0
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Doctor of Educational Psychology Master of Educational Psychology Master of Educational Psychology/Doctor of Philosophy