

EDUC90217 Ed Psych Practicum 3

Credit Points:	12.50								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.								
Time Commitment:	Contact Hours: 30 days of practicum, plus up to three hours of lectures Total Time Commitment: 100% attendance is mandatory in all practicum subjects.								
Prerequisites:	You must have taken the following subjects prior to enrolling in this subject								
	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90218 Ed Psych Practicum 2</td> <td>Year Long</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90218 Ed Psych Practicum 2	Year Long	12.50
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EDUC90218 Ed Psych Practicum 2	Year Long	12.50							
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H								
Coordinator:	Ms Vicki Mckenzie								
Contact:	Education Student Centre								
Subject Overview:	In this placement a range of experiences appropriate to the setting are designed by the Field Supervisor and Practical Placement Co-ordinator. These include familiarisation of a unique setting through an induction process; independent experiences in individual services - observation, assessment, interviewing and reporting; program implementation; increased access to professional issues - confidentiality, ethics, identity, networks; professional literature and research. During this placement students are required to conduct themselves in a professional manner with an appropriate degree of autonomy; undertake psycho-educational assessments independently and effectively report on their findings to a range of audiences; undertake small group discussions, interviews, programs and interventions with appropriate negotiation, documentation and evaluation and display sensitivity and skills in counselling, interviewing problem solving, and consultation tasks. There are up to three lectures covering ethical issues in professional practice and the skills required in report writing.								
Objectives:	Information not available								
Assessment:	Students are required to successfully complete the formal requirements of the placements including attendance for the required number of days. Assessment occurs on a continuous basis throughout the placement process. A combination of measures is applied to gain an understanding of the student's progress which include: completion of a log book including an account of a case study derived directly from the field placement (approximately 1,500 words; 30 per cent); formal assessment by the field supervisor (70 per cent).								
Prescribed Texts:	None								
Recommended Texts:	APS Code of Ethics, Corey, G., Corey, M.S, Callanan, P. (1998), Issues and Ethics in the Helping Professions, CA: Brooks Cole								

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Doctor of Educational Psychology Master of Educational Psychology Master of Educational Psychology/Doctor of Philosophy