

## EDUC90176 Qualitative Methods AE

<b>Credit Points:</b>	25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2011. Parkville campus and online delivery mode
<b>Time Commitment:</b>	Contact Hours: 36 hours for internal mode students. External mode students can expect a total workload of approximately 240 hours. Total Time Commitment: Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/H">Hhttp://www.services.unimelb.edu.au/disability/H</a>
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	Approaches to the collection, display and analysis of qualitative data in education and social program evaluation are examined using current evaluations as models. Topics include: orientations to, and criticisms of, qualitative approaches; planning qualitative data collection using particular strategies and methods of data collection (such as interviews, focus groups, participant observation, case study, story telling and document analysis, and the use of visual media); the use of systematic methods of data reduction, display and content analysis (using both hand methods and appropriate computer packages); and issues of the rigour and trustworthiness of conclusions drawn from qualitative analysis. Methods by which qualitative findings can be reported to various audiences are also considered.
<b>Objectives:</b>	On completion of this subject it is expected that students should be able to; <ul style="list-style-type: none"> <li># understand how evaluation/research questions and appropriate data management techniques are linked;</li> <li># select and apply a range of key qualitative data collection techniques; and</li> <li># undertake simple management, analysis and report writing using small-scale qualitative data sets.</li> </ul>
<b>Assessment:</b>	Two assignments equivalent to 4,000 words each (8,000 words in total 100 per cent).
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>
<b>Related Course(s):</b>	Master of Assessment and Evaluation (Stream 100A) Coursework and ThesisA Master of Assessment and Evaluation (Stream 100B) Coursework Master of Assessment and Evaluation (Stream 150A) Coursework & Thesis A Master of Assessment and Evaluation (Stream 150B) Coursework Master of Assessment and Evaluation(Stream 150)Coursework & Major Thesis