

EDUC90150 Education Policy: Negotiated Project

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: To be negotiated with supervisor. Total Time Commitment: 240 hours total time commitment. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Coordinator:	Dr Veronica Volkoff, Prof John Polesel
Contact:	Education Student Center
Subject Overview:	An individually negotiated project in which the student undertakes a theoretical study (for example, a substantial critical review of a particular body of literature), a research or workplace project, or an approved relevant educational experience conducted outside the Faculty of Education.
Objectives:	Not available
Assessment:	Depending on the type of project undertaken: either a literature review, research project or project of 8,000 words (100 per cent); or a detailed report of the project activity of 8,000 words or equivalent, together with a report from the project mentors (100 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students will be able to:</p> <ul style="list-style-type: none"> # Critically apply their learning from their study of international and Australian systems to their own local policy context; # Undertake an analysis of a local policy issue; # Make policy recommendations on a local policy issue which take into account learnings from their international and Australian studies. <p>Generic Skills:</p> <p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Understand the broader international policy context of their field; # Relate research findings to their own experience as practitioners;

	# Apply their international and Australian experience to the management of real policy issues in their work.
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Education (Educational Management) Master of Education (Educational Management) Master of Education (Educational Management) Master of Education Policy (International)