

EDUC90139 Leading a Learning Community

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus. September, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 18 hours. Total Time Commitment: Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Coordinator:	Dr Lawrie Drysdale
Contact:	Education Student Centre
Subject Overview:	This subject examines the leadership necessary for developing a learning community. Candidates focus on topics and skills such as collaborative decision-making and problem solving; conflict management and negotiation; and team processes. Understanding of the importance of setting standards, performance monitoring and feedback are also examined.
Objectives:	Not available
Assessment:	An assignment of 4,000 words (100 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students should be able to: <ul style="list-style-type: none"> # understand the characteristics and concepts of a learning community; # understand a process for working collaboratively to develop a learning community; and # understand a range of competencies necessary in developing and achieving an educational vision for the school community. <p>Generic Skills:</p> <p>Students will enhance their skills in problem solving, analytical thinking, big-picture thinking, conceptual thinking, contextual sensitivity, planning and organisation, achievement focus and using data to improve student outcomes.</p>
Links to further information:	www.edfac.unimelb.edu.au

Related Course(s):	Master of Education (Educational Management) Master of Education (Educational Management) Master of Education (Educational Management) Postgraduate Certificate in Education (Generalist)
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