

EDUC90104 Second Language Assessment

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus. Parkville campus
Time Commitment:	Contact Hours: 36 hours (24 hours face to face contact plus weekly 1 hour forum participation) Total Time Commitment: 240 hours total commitment. Attendance at all classes (tutorial/ seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Coordinator:	Dr Kieran O'Loughlin
Contact:	Education Student Centre
Subject Overview:	A study of the theory and practice of second language assessment. Topics include: the purposes of language assessment, models of communicative language ability and their implications for assessment, the design of assessment instruments, assessing speaking, listening, reading and writing skills, self and peer assessment, establishing criteria for the evaluation of assessment instruments, current trends and ethics in language assessment.
Objectives:	Not available
Assessment:	Online forum contributions throughout the semester, (totalling approximately 1,600 words; 20 per cent), Description and evaluation of a second language assessment instrument (2,400 words; 30 per cent). Design of an assessment framework for a specific second language curriculum (4,000 words; 50 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of T.E.S.O.L.(Stream 100A)Coursework and Thesis A Master of TESOL (Stream A) Master of TESOL (Stream B) Postgraduate Certificate in Education (Generalist) Postgraduate Certificate in Modern Languages Education (Stream B) Postgraduate Certificate in TESOL (Stream B)