

EDUC90081 Advanced English Communication Skills 1

Credit Points:	25						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. July, Parkville - Taught on campus. October, Parkville - Taught on campus.						
Time Commitment:	Contact Hours: 250 hours (including 100 hours of programmed self-directed learning) Total Time Commitment: Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.						
Prerequisites:	None						
Corequisites:	You must take the following subject in the same study period <table border="1" data-bbox="387 689 1485 837"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90071 Professional and Academic Communication</td> <td>March, July, October</td> <td>25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90071 Professional and Academic Communication	March, July, October	25
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EDUC90071 Professional and Academic Communication	March, July, October	25					
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit website: Hhttp://www.services.unimelb.edu.au/disability/H						
Coordinator:	Mrs Susan Worthington						
Contact:	Education Student Centre						
Subject Overview:	This subject further develops English language competency in the four macro skills of reading, writing, speaking and listening across a range of academic and professional usages. Topics include developing reading strategies for different purposes, writing for different purposes and audiences, analysing and producing a variety of written and spoken genres, analysing a variety of academic and professional discourses, utilising appropriate academic or professional discourses in written and spoken texts, synthesising information from different sources and managing interpersonal and group interactions.						
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # understand and use appropriate reading and writing strategies for different purposes; # be able to analyse and use a variety of academic and professional genres and discourses; # synthesise information from a range of sources; # understand the dynamics of interpersonal and group interactions. 						
Assessment:	Essay 1 (cause and effect structure): 1,000 words (15 per cent) due week 4 Group Seminar: 1,500 words equivalent (20 per cent) due weeks 1 - 9 Essay 2 (compare and contrast structure): 1,000 words (15 per cent) due week 7 Essay 3 (argumentative): 2,000 words (25 per cent) due week 11 Seminar Presentation: 2,500 words equivalent (25 per cent) due week 14						
Prescribed Texts:	None						
Breadth Options:	This subject is not available as a breadth subject.						

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Graduate Certificate in English as an International Language Graduate Diploma in English as an International Language